



**Hansen Jr/Sr High School Curriculum Map**  
**English 10**  
**Marisa Eastman**

**Course Overview (Learning Outcomes):**

| <b>Week</b> | <b>Unit/Chapter/Topics</b>  | <b>Resources</b>                                     | <b>Standards</b>                          |
|-------------|---|--|---|
| <b>1</b>    | Goals/procedures/vocab.   | Supplemental materials                               |   |
| <b>2-4</b>  | <ul style="list-style-type: none"><li>• Introduce vocab and quizzes; introduce daily language</li><li>• Review of literary elements and devices</li><li>• Procedures</li><li>• Big ideas</li><li>• Precis writing assignment</li><li>• Writing sample (narrative)</li><li>• Accountable talk discussion</li></ul> | <b>Text (McDougall-Littell Literature, Grade 10)</b> | <b>W. 9-10.1-2; SL.9-10.1; L.9-10.1-4</b> |
| <b>5-7</b>  | Reading novel ( <u>To Kill a Mockingbird</u> or <u>Catcher in the Rye</u> ); <ul style="list-style-type: none"><li>• Literary elements; structure; narrative techniques; close reading; theme; symbols. archetypes</li></ul> Writing about literature/responding<br>Vocabulary (SAT)                              | <b>Text and worksheets from text</b>                 | <b>W. 9-10.1; W. 9-10.9; L.9-10.4</b>     |

|       |   |  |   |
|-------|---|--|---|
| 7-10  | Novel, continued; essay on one aspect of novel; writing about literature; citation rules; transitions   | <b>Text and worksheets from text</b>               | <b>CCRA. R 1-9; L. 9-10; RI. 9-10.4-7</b>       |
|       | Review, re-teach writing techniques; list of dos and don'ts; peer editing   | <b>Text and worksheets from text</b>               |   |
| 14-16 | FINAL EXAM SEMESTER I   | <b>Supplemental materials; text and worksheets</b> |   |
| 17-19 | <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Lit. devices</li> <li>• Theme</li> <li>• Figurative language</li> <li>• Writing about literature; informative essay</li> </ul> | <b>Supplemental materials; text and worksheet</b>  | <b>W.9-10.2; L. 9-10.6; CCRA. R.1 through 7</b> |
| 20-22 | Begin <i>Julius Caesar</i> ; close reading strategies; words in context   | <b>Supplemental materials; text and worksheets</b> | <b>W.9-10.2; L. 9-10.6; CCRA. R.1 through 7</b> |
| 23-26 | Shakespeare's life and times; Globe Theatre; Renaissance England; structure of play; nature of tragedy  | <b>Supplemental materials; text and worksheets</b> | <b>CRA. 2-3; CCRA. 5-7; CCRA. W. 5-8</b>        |
| 27-29 | Literary devices/theme in Shakespearean drama; paper assigned; study guides and act tests   | <b>Supplemental materials; text and worksheets</b> | <b>CRA. 2-3; CCRA. 5-7; CCRA. W. 5-8</b>        |
| 30-33 | Paper; discuss and finish play  | <b>Supplemental materials; text and worksheets</b> | <b>CCRA. 2-3; CCRA. 5-7; CCRA. W. 5-8</b>       |
| 34-35 | FINAL EXAM SEMESTER II  | <b>Supplemental materials; text and worksheets</b> |   |