

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 415	LEA Name: Hansen School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	idahoschools.org/districts/415/profile
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21	2021-22
		Performance Targets (Previously chosen by LEA)	Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort	2021 cohort
		85.0%	85.0%
	5-year cohort graduation rate (optional metric)	2019 cohort	2020 cohort
		Not required	
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	40.0%	40.0%
	% students who score proficient on the grade 8 Math ISAT	45.0%	45.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	45.0%
	% students who score proficient on the grade 8 ELA ISAT	55.0%	55.0%
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 8 ELA ISAT	N/A	55.0%
	% students who score proficient on the grade 6 Math ISAT	40.0%	40.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	40.0%
	% students who score proficient on the grade 6 ELA ISAT	55.0%	55.0%
% students who make adequate growth on the grade 6 ELA ISAT	N/A	55.0%	

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	65.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	75.0%	65.0%
	% students who score proficient on the Grade 3 Spring IRI	72.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	55.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	45.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
The average of the K-3 IRI will be higher than the average of the state K-3 IRI scores.	74.0%	68.00%	74.0%
Hansen Elementary K-3 Spring average will be higher than previous year's K-3 Spring average	74.0%	N/A	74.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

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Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	1		1		1
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
	% of students with learning plans created and reviewed in 8th grade	12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
		14	25	16	28	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	56.0%		57.1%		
# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2018 cohort	Not Required	
	15	25	10	24		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	60.0%		41.7%			

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Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of high school seniors who applied to at least one post-secondary institution	100.0%	94.0%	100.0%

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress
Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

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Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Hansen School District continues to make strides towards excellence with IRI results. Although the district did not meet it's goal of 74% proficiency, it did meet it's goal of outperforming the state average.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: The Staff Performance Report has limited information due to the privacy of students and staff. Our staff n is small that there were very few results we could report.

