



December Impact Club Newsletter



- **NO** Impact Club (after school) for Christmas Break: Friday, December 21st thru Friday, January 4th
- **Starting in January** Impact Club will offer **“Guitar Lessons”** to after school students on Tuesdays who are in the 4th – 8th grade classes. The cost will be \$30.00 for (4) 30 minute sessions with one of Hansen’s staff members Mr. Ed McCarroll (Mr. M). If you are interested please contact Mrs. Hernandez to sign up.
- **Hansen’s Robotic Club** will be competing on Saturday, December 8th at the South Hills Middle School against 20 other clubs. Wish them good luck and here are the students who are part of the Robotic Club: Joey Ratto, Mason Salazar, Sophia Gonzales, Logynn Weisgerber-Hull, Gabriel Centeno, Angela Centeno, Paul Eiman, Zakary Hernandez, Cheyenne Hansen, Blayze York, Isabelle & Jasmine Lancaster, and Lylyan Bean.
- **Love & Logic – Parent Tip** for the month: *How to talk with kids who have learning barriers or disabilities — and how we can help ease some of the shame they may feel.*

Everybody has unique gifts and abilities. We serve kids well when we focus on their talents and areas of strength.

If kids tell us about a weakness, we can answer, “Yeah, that’s tough. And what are you good at?”

We want to get them to say it out loud. Their brain hears the sound of their own voice and their subconscious mind accepts that information without questioning it.

For the same reason, we might ask to see only their successful papers; only the problems they got correct or the assignments they feel good about. We don’t even want to see the ones they did poorly. We want to get them talking about their correct answers and successes. Ask the question, “How did you do that?” Once again, their brains are going to hear attributions — positive ones that center around effort such as, “I got number three correct” because “I worked hard” or “I kept trying.”

A great way to help these kids is to have a positive impact on their overall self-concept. Most of us don’t like talking about weaknesses and things we don’t do well. Focusing on strengths instead will have a major impact on their self-concept.

Many of the most successful people “fly on their strengths.” They spend the majority of their time and efforts on doing things they are good at and don’t spend too much time on what they don’t do well.

We know this can be tough when schools have certain academic requirements, but that shouldn’t stop us from helping our kids to zero in on and emphasize their strengths.